

## DESCRIPTION OF THE COURSE OF STUDY

<b>Course code</b>	<b>0314-3KRY-S-B18-PKP</b>	
<b>Name of the course in</b>	Polish	<b>Prawo Karne Procesowe</b>
	English	<b><i>Criminal Procedural Law</i></b>

### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

<b>1.1. Field of study</b>	Applied criminology
<b>1.2. Mode of study</b>	Full-time studies / part-time studies
<b>1.3. Level of study</b>	bachelor degree studies
<b>1.4. Profile of study*</b>	practical profile
<b>1.5. Person/s preparing the course description</b>	Eliza Mazur, PhD
<b>1.6. Contact</b>	eliza.mazur@ujk.edu.pl

### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

<b>2.1. Language of instruction</b>	Polish/English
<b>2.2. Prerequisites*</b>	The student has knowledge of the basics of jurisprudence, criminal law, civil law

### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

<b>3.1. Form of classes</b>		Lecture/exercise
<b>3.2. Place of classes</b>		Classes in UJK buildings
<b>3.3. Form of assessment</b>		Exam/assessment with marks
<b>3.4. Teaching methods</b>		Lecture, exercises: posing questions, discussion, solving case studies
<b>3.5. Bibliography</b>	<b>Required reading</b>	Dagmara Gruszecka , Karolina Kremens , Krzysztof Nowicki , Jerzy Skorupka (red. naukowy)Proces karny, Warszawa 2018, S. Waltoś, Proces karny. Zarys systemu, Warszawa 2018, Barbara Augustyniak , Krzysztof Eichstaedt , Michał Kurowski , Dariusz Świecki (red. Naukowy) Kodeks postępowania karnego. Komentarz. Tom I i II, Warszawa 2018
	<b>Further reading</b>	Katarzyna Dudka , Hanna Paluszkiewicz, Postępowanie karne, Warszawa 2018, Katarzyna Dudka (red. naukowy) , Hanna Paluszkiewicz (red. naukowy), Postępowanie karne. Kazusy z rozwiązaniami, Warszawa 2017, Anna Gerecka-Żołyńska (red. naukowy) , Piotr Karlik (red. naukowy), Dynamika procesu karnego. Podręcznik do konwersatoriów, Warszawa 2017, Ryszard Stefański (redaktor naukowy), Stanisław Zabłocki (redaktor naukowy)Kodeks postępowania karnego. Tom I i II, Warszawa, 2018

### 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<b>4.1. Course objectives</b> <i>(including form of classes)</i> C 1 - to understand the principles of criminal trial and the functioning of procedural bodies; C 2 - Assimilate the basic conceptual grid of criminal procedure for skillful use during legal applications and in future work. C 3 - To prepare to undertake further, to a considerable extent, independent study of criminal procedural law.
<b>4.2. Detailed syllabus</b> <i>(including form of classes)</i>  Lecture: Subject of the criminal process. Principles of the criminal trial. Premises of the criminal trial. Pre-trial and jurisdictional procedural bodies and parties. Procedural actions: concept, types, defectiveness and consequences. Course of criminal trial. Legality of procedural decisions. Coercive measures. Theory of the law of evidence. Exercises: Limitations of sub judice of criminal cases. Minutes and other forms of recording of procedural actions. The form and mode of taking and familiarizing with the content of procedural actions. Detention and preventive measures. Pre-trial, judicial, and including evidentiary proceedings. Proceedings of the first and second instance.

#### 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of <b>KNOWLEDGE:</b>		
W01	Has detailed knowledge related to selected issues in criminal procedural law	KRYS1P_W02
W02	Has advanced knowledge of the connection between criminal procedural law and other sciences (psychology, sociology, pedagogy, psychiatry, penal sciences) and the possibility of practical application of this knowledge	KRYS1P_W03
W03	Has knowledge of the human being as a participant in criminal activities and activities related to prevention and intervention activities	KRYS1P_W06
within the scope of <b>ABILITIES:</b>		
U01	He is ready to critically evaluate the knowledge he possesses and the content he receives, as well as to continuously improve his education, and to set directions for his own development and education	KRYS1P_U03
U02	He is ready to recognize the importance of knowledge of criminology and other sciences cooperating with it in solving cognitive and practical problems relating to the studied field of study, and to consult experts in solving problems with which he cannot cope himself	KRYS1P_U08
U03	Able to assume various roles in a group and plan and organize individual and group work, as well as interact with others as part of teamwork	KRYS1P_U15
within the scope of <b>SOCIAL COMPETENCE:</b>		
K01	He is ready to critically evaluate his knowledge and perceived content relevant to suicidology, as well as to continuously improve himself and set directions for his own development and education	KRYS1P_K01
K02	He is ready to recognize the importance of knowledge of criminology and other sciences cooperating with it in solving cognitive and practical problems relating to the studied field of study, and to consult experts in solving problems with which he cannot cope himself	KRYS1P_K02
K03	Understands the social consequences associated with the practical application of the acquired knowledge and skills, is ready to fulfill social obligations and is able to take responsibility for his own actions	KRYS1P_K05

4.4. Methods of assessment of the intended learning outcomes																			
Teaching outcomes (code)		Method of assessment (+/-)																	
		Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*		
		Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
		L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01 -03		X				X		x	X		x	X		x	X		X		
U01-03		X				X		x	X		x	X		x	X		X		
K01-03								x	x		x	x		x	x		x		

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	He passed the written exam with 51-60% of the maximum points possible.
	3,5	He passed the written exam with 61-70% of the maximum points possible.
	4	He passed the written exam with 71-80% of the maximum points possible.
	4,5	He passed the written exam with 81-90% of the maximum points possible.
	5	He passed the written exam with more than 91% of the maximum possible points.
classes (C)* (including e-learning)	3	He passed the colloquium with 51-60% of the maximum score, the grade is increased by student activity
	3,5	He passed the colloquium with 61-70% of the maximum score, the grade is increased by student activity
	4	He passed the colloquium at 71-80% of the maximum score, the grade is increased by student activity

	<b>4,5</b>	He passed the colloquium at 81-90% of the maximum score, the grade is increased by student activity
	<b>5</b>	He passed the colloquium with more than 91% of the maximum score, the grade is increased by student activity

## 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
<b>NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/</b>	<b>62</b>	<b>27</b>
Participation in lectures*	30	10
Participation in classes, seminars, laboratories*	30	15
Preparation in the exam/ final test*	2	2
Others (please specify e.g. e-learning)*	<b>38</b>	<b>73</b>
<b>INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/</b>	<b>10</b>	<b>20</b>
Preparation for the lecture*	10	20
Preparation for the classes, seminars, laboratories*	10	20
Preparation for the exam/test*	8	13
Gathering materials for the project/Internet query*	<b>100</b>	<b>100</b>
Preparation of multimedia presentation	<b>4</b>	<b>4</b>
Others *	<b>62</b>	<b>27</b>
<b>TOTAL NUMBER OF HOURS</b>	<b>30</b>	<b>10</b>
ECTS credits for the course of study	30	15

*\*delete as appropriate*

**Accepted for execution** (date and legible signatures of the teachers running the course in the given academic year)

.....